**PLC Meeting Summary Sheet**

**7th Grade – Social Studies (Ancient History)**

**CAMS South and North**

**Date:** 2/21

**This week we discussed …**

1. We shared ideas and curricular activities to use in our ancient Greece unit. Some are beginning this unit. Others will begin within a week or two.
2. Jillian is going to share a project she did which utilized a mock “Facebook” page – a good activity that can be integrated into any unit.
3. Diana shared the link [www.edu/distance/bdt.htm](http://www.edu/distance/bdt.htm) which is a Bloom’s for technology.
4. We also discussed the use of interactive and collaborative activities within the classroom and how to get *all* learners involved.

**We made the following decisions …**

We would love to see a Professional Development day spent on student motivation. Our discussion today focused on getting students motivated, particularly some of our low-performing ones who seem to “check out.” What more can we do to get them involved and interested in learning?

**We need …**

We need some clarification on the Greece unit LEQ that asks how democracy in ancient Greece is different than democracy today. For those who have begun this unit, there is a realization that students know very little about democracy today. How far do we go in providing background information on this so they can compare and contrast the two? Thanks for your clarification here.

**Common Assessment(s) Given:**

We discussed results of the common assessment thus far; however, about half of us still need to give the assessment. More will follow with this.

**Results**:

**How will these results change our instruction?**